**Human Sexuality ~ Valencia College ~ Spring 2015**

**SOP 2772 ~ CRN#26575 ~ R 8:30-9:45 am ~ Room 1-373**

Professor: Dr. Judi Addelston

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Department Website: <http://valenciacollege.edu/east/socialsciences/>

Credits: 3 Prerequisite: PSY1012

Text: Hyde, J. & Delamater, J. (2014). Understanding Human Sexuality. Boston: McGraw Hill

**Class Schedule**

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| --- | --- | --- | --- |
| **DATE** | **CHAPTER** | **TOPIC** | **ASSIGNMENTS** |
| Jan 15 | 1 | Sexuality in Perspective |  |
| Jan 22 | 2/3 | Theories/Research |  |
| Jan 29 | 4 | Sexual Anatomy |  |
| Feb 3 | 8 | Sexual Arousal |  |
| Feb 12 | 12 | Gender and Sexuality |  |
| Feb 19 | 9 | Childhood and Adolescence |  |
| Feb 26 | 10 | Adulthood |  |
| Mar 5 | 11 | Attraction, Love and Communication |  |
| *Mar 12* |  | *Spring Break* |  |
| Mar 19 | 13 | Sexual Orientation |  |
| Mar 26 | 14 | Variations in Sexual Behavior |  |
| Apr 2 | 15 | Sexual Coercion |  |
| Apr 9 | 16 | Sex for Sale |  |
| Apr 16 | 19 | Ethics, Religion, and Sexuality |  |
| Apr 23 | 20 | Sex and the Law |  |

**Respectful Classroom Behaviors.** Class will always run the full time period so plan to be here on time and stay throughout the entire scheduled class period. If this is going to be a problem for you, I strongly urge you to find a class that better suits your schedule. I also expect everyone to behave in a courteous manner in the classroom (e.g., not talking while others are talking, turning off cell phones, using laptops ONLY for note-taking).

The following behaviors can have a detrimental effect upon my ability to teach and your ability to learn. I want you to know what these behaviors are so you will avoid engaging in them. If you decide to engage in these behaviors, it will be my responsibility to ask you to stop doing them, or leave the class.

• Allowing your cell phone to ring in class or, worse yet, answering it and engaging in a telephone conversation during class. Make sure your cell phone is off before you enter the classroom.

 **Texting is prohibited in class**.

• Talking to your fellow students during class about things that are not related to the official topic of discussion.

• Arriving at class late or leaving class early.

• Packing up your books before the class is over.

• Failing to comprehend and/or follow instructions due to a lack of attention.

• Making distracting noises or movements. (yawning loudly)

• Sitting in the back of the classroom when there are seats available in the front.

• Behaving as if you are bored by or uninterested in the class material (falling asleep).

• Coming to class unprepared (without completing the reading or assignment that is due).

• Exhibiting academically dishonest behaviors (cheating or plagiarizing). This is grounds for failing the course.

• Intentionally refusing to participate in classroom activities.

• Doing things in class other than what is expected (doing homework for another class).

• Asking questions that are off the topic or that have already been answered.

• Treating your fellow students or professor with disrespect (insults).

I reserve the right to ask any student who does not adhere to these guidelines to leave the classroom.

**Participation/Attendance:** Regular and consistent attendance is necessary to do well in this class. Much of what you will learn will come from experiences we have in class and will require your participation. Attendance will be taken during each class period and arriving late or leaving prior to the end of the class may result in your having an absence recorded for that class period. You are allowed 2 absences without penalty after which each absence will result in a 5 point per absence deduction from your final point total at the end of the semester. You will receive 5 bonus points for perfect attendance. Perfect attendance is not missing any class session for any reason. Much of the learning in this class will come from in-class activities such as personal assessments, small group activities, videos, class lecture, etc. A student who misses a significant number of classes can have a negative impact on others’ learning experiences, particularly in the small groups, and will not have the same learning experience as students who attend regularly, thus I have the following policy related to excessive absences: *Any student having 4 or more absences will receive an "F" grade regardless of their performance on exams.*

**Disability (ADA) Statement:** Valencia College is committed to providing reasonable accommodations for all persons with disabilities.  This syllabus is available in alternate formats upon request.  Students with disabilities who need accommodations in this course must contact the instructor at the beginning of the semester to discuss needed accommodations.  No accommodations will be provided until the student has met with the instructor to request accommodations.  Students who need accommodations must be registered with the Office for Students with Disabilities, Building 5 Room 216, before requesting accommodations from the instructor.

**Course Objectives:** My goal in this course is to help you think critically about Human Sexuality. Thus, the classroom is a place where we will be engaging in a free flow of ideas during the semester. I expect that we will treat each other with the utmost respect. Some of the topics we will be discussing may be sensitive for some of us, and therefore we must all behave courteously. I expect us to disagree at times, which is healthy, but we must engage in these intellectual debates in a polite and considerate manner.

**Exams:** There will be five multiple choice exams during the semester. Each exam will be made up of 50 multiple choice questions, and each question will be worth two points. The final exam will be cumulative, and made up of 100 questions, each worth one point.

**Homework:** Your homework is called Learnsmart and is accessed through Blackboard. You must have a code from the publisher (McGraw Hill) in order to access your homework and exams.

**Grades:** Your final grade in this course is the average of your five section tests and your final exam. They are weighted equally. Additionally, class participation, extra credit, and attendance are also part of your final grade.

**One final note –** if you are having difficulty, do not wait until the end of the semester to come talk to me. Do not come to me at the end of the semester and plead for me to give you a B when your grade is an F or to give you extra credit. Please talk to me as soon as possible if you are having personal difficulties or are having a problem with course material. Remember – spend more time involved in your learning process than you would in pleading for a higher grade!

**Withdrawal: March 27, 2014** is the deadline for withdrawing from this course without penalty. You must notify the college if you withdraw.

*~ This syllabus is subject to change ~*

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**Extra Credit Guidelines - Application Papers**

**Objective**

* To relate the material from the text book and the class discussions to events outside the classroom.
* You should be able to directly connect the content of the course in your work. For example: The movie “28 Days” deals with substance abuse. How does the movie depict the information in your text book on substance abuse disorders?
* Works that do not directly connect the assignment to the course material will be considered failing and not accepted for extra credit.

**Format**

* All extra credit assignments must be two pages, typed, double spaced, in a regular font, and emailed to me through Blackboard.
* Papers are due the day of the test after which they were assigned. You may not turn in all your papers at the end of the semester.

**Grades**

* Extra credit assignments are worth one extra point each on your final grade at the end of the semester.
* If you choose not to do extra credit work, it will not adversely affect your final grade. That is, points will not be deducted. These assignments can only increase your final grade.
* You may do up to ten extra credit assignments